

Behaviour Management Policy and Procedure

"Providers are responsible for managing children's behaviour in an appropriate way." Page 26 of the Statutory Framework for the EYFS 2014 (3.52)

Objective: To provide a stable and enriching environment in which children are engaged in a way that helps to manage their behaviour. The staff and parents work together to manage each child's behaviour to ensure the child is reaching their personal growth as we believe in a shared approach with parents in effectively managing behaviour.

Policy: To create an environment in which the staff manages the behavior of children in a guided and responsible way. The staff understand that behaviour is directly linked to the environment and indoor and outdoor activities and environment may have a direct impact on the child's behavior. The staff must recognize that when children have clear boundaries, they are confident in understanding and learning what is acceptable and unacceptable behavior.

Procedure: To uphold the policy, we must ensure the following:

- Create a calm and caring environment in which all children are treated with respect
- Provide an environment in which children are free to choose and experiment
- Clear definition of acceptable and un-acceptable behavior set out by the class leader and shared clearly with assistants and the children
- All new children to be made aware of these guidelines-Each class to have class rules in a visible place
- Rules must be consistent to avoid causing any confusion in the child's mind
- Adults to act as positive role models and demonstrate traits such as friendliness, care, and courtesy
- Children's behavior is managed in a suitable manner by using positive behavior strategies and an explanation for "NO" must ALWAYS be accompanied with alternate behavior
- Physical punishment MUST NEVER be used or threatened with
- Physical force MUST NEVER be used in any form to alter the child's behaviour
- Yelling at or humiliating a child is never acceptable
- Physical intervention must only be used in a situation where danger of injury to another child or to the child themselves is to be averted
- Food must never be used as a punishment or reward
- Children must not be excluded from their peers as a punishment
- No child is to be moved to another class as punishment or for controlling behavior. This should not be used as a threat either
- Staff to engage with child and explain why behavior is not acceptable
- Child can be asked to move to "Thinking Area" till they calm down
- Naughty chair/Thinking chair or naughty corners not be used at the nursery
- Staff must provide positive attention by playing, listening, and talking to the children
- Provide activities that help children find safe ways of dealing with anger
- Keep routines flexible but predictable so that incidents of anger and frustration are reduced
- Keep information flowing between parents and staff to work on behavior issues such as hitting, biting, or bullying

We can prevent conflict occurring by:

- Providing enough space and variety of materials in the classroom
- Establishing a consistent and balanced daily routine
- Supporting children's choices and interests
- Planning for transitions and new children
- Keeping waiting periods short and active
- Accepting behavioural differences in each child
- Respecting children's ideas, concern and feelings
- Setting reasonable limits and expectations-Class rules
- Stopping destructive and aggressive behavior at the inset and not delay action
- Using observations in daily planning
- Keeping parents actively involved and work in partnership with them